YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	GOVT. M.M.R.P.G. COLLEGE CHAMPA
• Name of the Head of the institution	Dr. B.D. DIWAN
• Designation	Associate Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07819245807
• Mobile no	9826720676
• Registered e-mail	gpgc_cph@yahoo.com
• Alternate e-mail	pre-mmrpgchampa.cg@gov.in
• Address	Ward No. 22,Jagdalla,Champa
• City/Town	Champa
• State/UT	Chhattisgarh
• Pin Code	495671
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Shaheed Nandkumar Patel Vishwavidyalaya Raigarh (CG)**
• Name of the IQAC Coordinator	**Dr Ranjana Nath**
• Phone No.	**8234062065**
• Alternate phone No.	**7000065403**
• Mobile	**8234062065**
• IQAC e-mail address	**dr.ranjana.nath@gmail.com**
• Alternate Email address	**gpgc_cph@yahoo.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gmmrcg.in/Content/325_484_AQAR%202021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gmmrcg.in/Content/323_385_Academic%20Calander2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**72.8**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**B**	**2.10**	**2016**	**17/03/2016**	**16/03/2021**
Cycle 3	**B**	**2.29**	**2022**	**17/05/2022**	**16/05/2027**

6.Date of Establishment of IQAC	**29/09/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	[View File](#)	

IQAC	
9.No. of IQAC meetings held during the year	04
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. The IQAC motivated the faculty to write research papers and get them published in UGC approved or peer reviewed journals with high impact factors.

2. MOUs extended for the new session.

3. The IQAC requested teachers and students to carry out extension activities in the nearby villages to make the villagers aware of health and hygiene.

4. The IQAC motivated teachers to organize seminar, workshops for the students.

5. The IQAC motivated career counselling cell to organize workshops to help students for searching of jobs.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Curricular Aspects	1. Annual Academic Calendar followed 2. Internal examination were conducted by internal examination committee. 3. Guest lecture series were organized by various departments. 4. Career guidance workshop conducted by career guidance cell.
Teaching Learning and Evaluation	1. Teachers were instructed to follow academic calendar and complete syllabus timely. 2. Classes were taken according to time table. 3. Students prepared projects as per syllabus in various departments.. 4. Teachers motivated to use ICT tools during teaching.
Research innovation and extension	1. Publication of research papers in journals by faculties. 2. Publication of books by faculties. 3. Conferences and seminars were attended by the faculties .4. Faculties participated in refresher course. 5. Faculty recognized as research guide.
Infrastructure and Learning Resources	1. Almirah, Computer set and photocopy machine were purchased by Janbhagidari samiti fund. 3. Smart classrooms were set for the use of students and faculties. 4. Construction of indoor hall for sports. 5. Other maintenance of infrastructure done by Janbhagidari samiti fund.
Students support and progression	1. Scholarship were provided to the students of various categories. 2. Financial motivational amount given to the topper students announced by the

	college faculties. 3. Various career guidance program were organized 4. Sports activities organized by sports department and students got opportunities to take part in sector level ,district level and state level 5. Social activities done by NSS department and students learned to serve society. 6. Science club organized various competitions for science students. 7. Women cell organized various program and competition for girls.
Governance ,Leadership and Management	1. Faculties of the college play an important role in inspection of many colleges for the affiliation from university. 2. Some faculties are Chairperson and members of university Board of study. 3. Confidential reports were collected at the end of the session . 4. Feedback from the faculties,Students and Alumni have been obtained and analysed.
Institutional values and best practices	1. A series of guest lectures various departments for the students. 2. Prevention were organized by va of cruelty against cows. 3. Topper students of different classes get cash award generated from an F.D. deposited by social workers and college staff.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	01/02/2024

15.Multidisciplinary / interdisciplinary

Nil

16.Academic bank of credits (ABC):

Nil

17.Skill development:

Nil

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Nil

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Nil

20.Distance education/online education:

Nil

Extended Profile

1.Programme

1.1   58

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   3005

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **2290**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **1032**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **22**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **28**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	58

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	3005

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2290

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	1032

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	22

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**28**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**28**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**56802997**
4.3 Total number of computers on campus for academic purposes	**45**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

It follows the curriculum prescribed by University through the Board of studies. The curricula are framed as per the needs of the society, surrounding circumstances and job opportunities for students. The college ensures effective curriculum delivery through a well planned and documented process. It deploys a number of action plans for its effective implementation at various communication received from university in the beginning of the session, Principal communicates the syllabus to the respective departments and through them students are informed. Students get the opportunity of Library, Sports, Coordinator training and placement cell and various activities .College introduces the students about IGNOU courses, self-financing courses and short-term diploma courses. Faculty prepares the time table for all the departments taking into view the infrastructure and laboratory needs. Apart from this, departments also prepare time table for their own department. Departments organized useful guest lecture for students. Through regular unit test and internal examination,

students are prepared for University examinations. By this teacher can identify slow learners and fast learners and monitor the students accordingly. Feedback -The College collected feedback from faculty and students and alumni. The collected feed back are analyzed to assess the performance of students and teachers.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution adheres to the academic calendar issued by Higher Education Department of the state. College follows this schedule strictly. All the tests and internal assessment are being done by the faculty under the guidance of IQAC. According to the internal examination schedule of the affiliating University, the college organized internal examination. In the beginning of session, Principal formed an annual internal examination committee to conduct and monitor properly. Students are also informed about the internal examination process at the beginning of the session through induction program. It is mandatory for every student to appear in at least five out of seven assessments, in order to appear in the final university examination. By these examinations the students are continuously evaluated and steps are taken for their better academic career. The Mentoring of the students is a very useful technique by which the student's evaluation is also done for assisting them in uplifting their learning experiences.IQAC also makes necessary arrangement for printing of question paper and the answer books. It is mandatory for every student to appear in at least five out of seven assessment, in order to appear in the final university examination.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	`B. Any 3 of the above`

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`16`

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`0`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is very aware about the Professional Ethics ,Gender issues, Human values Environment and sustainability. Professional

Ethics: Students are offered course on professional ethics to equip them with necessary soft skills for prospective future profession. They are useful to discipline students, to make them honest and to run the institutional system smoothly. College introduces all these ethics to students during induction program.

Gender: The topics related to the current status of women and children specially girl child are included in Sociology. College conducts many programs on the bases of gender issue.

Human values: Institute has a PG program, Masters in social works. When the students go to the field they act as an ambassador of human values in the society.

Environment and Sustainability: Students of graduation first year have a paper of environmental studies in their curriculum so that

they can be aware about that. They are also given practical assignments in the field of environmental knowledge. To develop a world in which persons are aware of and concerned about the environment and the problems associated with it, and committed to working individually as well as collectively towards solutions of current problems and prevention of future problems.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

932

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	http://www.gmmrcg.in/Content/330_452_Feedback%20of%20Students,%20Teachers%20and%20Alumnia.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3005

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2841

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners and slow learners have identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations. The academic performance in the previous academic year is also good indicator to identify the slow and advanced learners. The college took innovative steps such as personal interaction with students about their area of interest, organized quiz on general knowledge , discussed about various competitive examinations and motivate them to appear in competitive examinations. Extra classes are being taken for their overall development. Effective study material through use of projectors and smart classroom. Special seminars for weak Students. Advanced seminars for fast learners. Personality development classes for all the students. Advanced learners are provided several opportunities to develop their knowledge and skills. These students are motivated to read advanced reference books, by providing additional library facilities. They are asked to solve the model question papers. They are given special guidance to perform better in the future. The college organizes guest lectures of eminent persons, students? seminar, and project to inspire and motivate advanced learners. Extra coaching and individual guidance from the subject teacher Solving question papers of pervious exams for slow learners.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3005	**18**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To fulfill this Vision and Mission, the whole process of the college is focused on student's overall development.

Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods. The experiential learning, participative learning, and problem-solving methodologies are a part of teaching. Students of science streams are taught through practical and field visits to enhance their experiential learning.

Dept. of History frequently visits the local historical places and prepared a documentary on it. Simultaneously, department of commerce is well ahead in the internship, field project and industrial visit. Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. Lessons are taught through PowerPoint presentations to make learning interesting. Various departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The department Implements student-centric methods of enhancing the lifelong learning skills of students. Science club organized various activities and competitions to develop student's interest in science. Laboratory Sessions are conducted with content beyond syllabus experiments.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Apart from the traditional methods of chalk and talk we also follow some of the good institutions of the state by adopting ICT which is the need of now a days. Three Smart classrooms are established in the year 2019-20 and faculties started using smart classrooms. Some departments have adopted the techniques and faculties are in the habit of teaching with the help of a projector and screen. FDPs are conducted to train the faculty with the use of ICT tools and online resources. Some teachers prepare PPT of their lectures and teach students in a newer and much more participative way. e-resources, online content, PPTs, You Tube videos, website links, e-reference books are used by the faculties where the courses need updated information.The college has continuously created a Whatsapp group for each class separately, through which teachers send study material and useful videos. Institute has Wi-Fi connectivity. Seminar Halls are equipped with ICT tools to encourage ICT usage. As part of e-Learning, post graduation students give power point presentation and assignments are also given to encourage Internet based research.Library has membership of N-List,in which faculties and many students are registered. Institute is trying to establish more ICT facilities.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

`18`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`18`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`13`

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has transparent and robust evaluation process in terms of frequency and variety. Unit tests and internal examination held according to academic calendar. There is an internal assessment cell to coordinate the tests and exams. Time tables are prepared for these examinations and accordingly invigilators are appointed. After issuing the notice by internal examination committee, all the subject teachers prepare the question papers. After the completion of the examination they evaluate the copies and give list of marks to the committee. The method of internal assessment helps the teachers to evaluate the students more appropriately. I n PG classes this process included of internal exams, assignments, presentations. Presentation improves their communication skill which is useful to face interview or group discussion for job search. Thus the academic level of the students is assessed through this process. IQAC and head of the departments, examination committee plans in the beginning of session and works out for reforms in evaluation system. Personal guidance is given to the poor performing the students after their assessment. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a transparent, time-bound and efficient mechanism for internal examination related grievance. The institution has a special committee to look after the examination-related grievances of the students. Internal examination committee is responsible for all the matters regarding the grievances. IQAC also monitor examination regularly. The institutional reforms in continuous evaluation system are related to create interest for the study and to make the students more familiar with the university examination pattern .The institutional measures are used for the evaluation are to direct and lead the students confidently towards University examination. The students have the freedom to use the suggestion box to put the note of query which may be considered for internal examination reform. Till now no such issue has been raised in the College. Since it is an internal evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college. Answer sheets of Internal Examination are shown to the students for their satisfaction. Any discrepancy in question pattern or marks allocation is addressed by the examination committee headed by the Principal as soon as it is brought to its notice.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes and Course Outcomes for all programs offered by the Institute are clearly stated and displayed on the website. Thus students and their parents are thoroughly updated about the program and course outcomes through College website. It was prepared very carefully after discussion, analysis then displayed for the better development of the students. The Principal gives instruction to all faculties to explain the students about program outcome and course outcome during the admission process. After completion of the admission process, the Syllabus and curriculum are provided to the students. The concerned departments take

initiative to clearly communicate the syllabus, timetable and curriculum of the particular discipline to the students after their admission. During the teaching-learning process the faculty constantly emphasize on the targets and standards to be achieved by the students.The learning objectives are communicated through various methods such as college prospectus; Principal's address to students and parents, Alumni meets. Orientation program conducted for the students in the beginning of the academic year. The Institute has a Career and Counselling Cell that keeps abreast the students about new openings. Lectures are organised frequently according to their courses. to let the students know what to target and how to prepare for it.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.gmmrcg.in/College.aspx?PageName=PROGRAMME%20OUTCOME
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College is aware to evaluate the level of attainment of Program outcomes and course outcomes. In the beginning of the session the outcome of each Program and each course is clearly explained to the students. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The faculty provides home assignments to students, conducts internal tests, viva voce, surprise tests, open book tests, quiz, projects etc. in order to assess the Program Outcomes and Program Specific outcomes attained by each student. The IQAC track the number of students who successfully pass the academic program and gain employment or progress further for higher studies. Through WhatsApp group of alumni helps to evaluate whether students have properly perceived the content of the curriculum. The ratio of student placement is increasing yearly. The alumni are in the field of school education, higher education, advocacy, Judicial Services, business and serving society in different area.

Result Analysis: At the end of each semester, result analysis of

each course is carried out using bar charts indicating the percentage of students falling in different categories of CGPA obtained. This is an effective indicator in order to evaluate the level of attainment of POs, PSOs and COs as specified by the university.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

693

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>http://www.gmmrcg.in/Content/329_452_Student%20Satisfaction%20Survey%202022-23%20(1).pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Innovation and has initiatives for creation and transfer of knowledge.

1) College facilitates UG and PG courses with various subject combinations. Subject options like Tasar in B.Sc and Masters in Social Works are few such subjects which provide self-employment opportunities to the students.

2) The well set laboratories are the best centres for transfer of knowledge through technology- savvy practical.

3) Carrier Counseling Cell is headed by Mrs Meenakshi Chandra. This cell invites eminent personalities time to time from other fields of employment, e.g., from small sector and industries, NGO, finance sector for example Bank and LIC, Coaching center to organize seminars and workshops for students in collaboration with them.

4) In order to inculcate teaching and learning skills among the students, college has initiated the Mentor classes in which senior students take classes of junior students.

5) The Students create their own innovative ideas and implement those ideas in their project work.

6) The Library with a variety of books, journals and Magazines N-List membership and Wi-Fi facilities help the students to update their knowledge with the latest information.

7) Science activities are performed by Science Club. Which includes the exhibition of Models making and Poster preparation ,Rangoli based on scientific topic and quiz.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards neighborhood community needs. It works as the catalyst in the area by showing its institutional accountability towards society. The college runs effectively National Service Scheme Units. Through these units, the college undertakes various extension activities in the neighborhood community. This unit is actively conducted awareness program on water conservation, constructing water pits which conserve water for the benefit of the villagers. They contributed well in the water conservation, soil erosion, wastage of water, rejuvenation activities in the nearby villages. In order to make the holistic development of the students the college regularly conducts the social awareness activities like organizing rallies, workshops, camps, exchange of students and collaborative activities. Students have actively participated in the Voter Awareness Campaign, Police-Mitra-Abhiyan, Swachch-Bharat-Abhiyan,Digital Payment, Blood donation campaign, Health & Hygiene, awareness programs regarding Population-Day, Aids-Day, Social Justice-Day, Run for Unity, Village Adoption, Tree Plantation and Anti-Drug-Addiction etc.

Other than NSS unit, various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programs like Environmental Awareness, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, Program on female foeticide,

Blood group detection etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

139

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical and academic facilities required as per University Grant Commission guidelines to run the different programs. It has 28 spacious, ventilated, well-furnished classrooms. All the classrooms are well ventilated, well-equipped with sufficient furniture. Three class rooms are equipped with ICT-based teaching aids and one seminar hall.

College has six Labs (Physics, Chemistry, Zoology, Botany, Computer Science and Tasar Technology). Teaching faculties use various online resources and the college has Wi-Fi facility.

Library: - The college has allotted separate building for the library. It consists of one reading room, main library, Librarian's cabin. Photocopy facility also available in library for students.

N.S.S. Office: - The college has allotted a separate room for N.S.S. office. It helps the students to develop their personality. It also helps to create awareness about the social development and responsibility among them.

CCTV Camera:- The whole building of the institution is under CCTV surveillance for safety purposes.

Additional Infrastructure: - In the space in front of the college building, we have a spacious concrete stage and one stage inside the building.

Separate parking blocks have been allotted to staff and open parking space for students and visitors.

Indoor hall for sports is under construction. College has a large playground and botanical garden.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities and sports are beneficial for physical, mental health, social life and overall quality of life. It boosts your immune system. It improves your focus. College has adequate facilities for sports, indoor and outdoor games, a gym and cultural activities.

Sports:- Sports infrastructure has a positive impact on students. Facilities for outdoor and indoor games that include badminton, volleyball, basketball, Football, Cricket, carom, table tennis and chess, gymnasium are available in the college. The playground inside the campus is total 400 meters. A well developed volley ball court, Jumping pit, Exercise bar- double bar and ring bar are available for the students. One indoor badminton hall has been constructed this year. Sports department also has books to increase the knowledge of students related to sports.

Cultural Program:- College has one covered stage is provided for cultural performances in open ground inside the campus. One covered stage is provided for cultural activities in the courtyard of old building inside the campus. The college has purchased necessary musical accessories by RUSA fund. College organize annual function in each session in the month of December.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

61959425

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

303609

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College plans towards the usage of Information and Communication Technology at all levels. It has well established mechanism for upgrading and deploying information technology. College has total 45 computers for the various department and office work. Physics, Botany and English department has LCD Projector with computer system. Beside this college has a LCD Projector in seminar hall. Wi-Fi connectivity also available in the college. Well equipped computer labs are also functioning in the college. Most of the official work is being done with the help of ICT. Anti-virus is regularly installed in computer. CCTV are installed in classroom number 37, 38, 31 and in veranda and entrance gate.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

61959425

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college adopts a systematic procedure for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms. Mostly maintenance are incurred through Janbhagidari Samiti fund and other available funds. Regarding the regular cleaning, sweeping and maintenance of water stations the college has class four employees who are assigned for cleaning of different sections of the college. Students are given proper instructions for usage of the equipment, books etc. Every year each department gives a list of equipment, repairable or broken, called physical verification.

Office: The procedures involve labeling all files, stock register maintenance, signing of annual maintenance contracts and delegating responsibilities for actual maintenance/utilization of college facilities.

Laboratory: Labs divide their batches and students attend the Labs according to the allotted time of their batches. Lab technician and attendants take care of their attendance and issue them required materials for practical.

Library: Library has its own building in the campus of the college. It consists of one reading room, main library, Librarian's cabin, Washroom and Porch. Library upgrades its infrastructure and other facilities for the students utilizing the reading room fund.

Sports: Department issues sports material to the students for sports activities. An issue register is maintained by the department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2391

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

655

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

655

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

129

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`5`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Enough representation is given to the students in the academic and administrative bodies of the college. Students council play important role in college activities. Due to government instruction, student council not formed this year. But students are nominated in the various academic and administrative committees. With the help of the students various programs such as sports, cultural events, competitions, tree plantation, NSS Activities are organized in the college.

Science club: Students nominated as post bearer in science club. This club organizes several programs to make the students aware about science and latest environmental issues.

Women Empowerment Committee: To bring awareness among female students of the college a Woman Awareness Committee is formed. Female students from all the faculties are invited as members of the committee. Important suggestions from students are welcomed and are discussed with Principal and other staff members of the college. Apart from bringing awareness among female students, this cell actively takes part in organizing various cultural events every year in the college.

Cultural Committee: Cultural committee of the students looks after

all the cultural activities organized for the students in the college.

Sports Committee: Students are nominated in sports committee; they act as volunteers whenever college hosts any sector or university level event. NSS Committees: Ambassador for SWEEP Program.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni cultivate and foster friendly and cordial relations between ex-students and the past and present employees of the college. College has a registered alumni association. Alumni Association plays very supporting and constructive role in the overall development of the college. Several members of alumni are members

of various committees and contribute to shaping the policies and over all development of the college. The alumni meet organized every year in the institution. Principal being the chief coordinator convene the meeting and present the immediate needs of the college, while reeving comments and suggestions from the alumni for the development of the college. During these meets; achievements, progress and plans are shared and feedback is taken. These feedbacks are taken into consideration while preparing the plans. Our Alumni Association supports the Institute in financially also. They offer help in the form of educational and amenities aids like water cooler, garden benches, fire extinguishers etc. Regular interaction forms a bond between alumni, college administration and students. College uploaded a form on its website through which alumni can register. Alumni association helps to the meritorious and weaker section students by sponsoring scholarship.

Many alumni of the college are working in various field of society. Some are social workers; some are working in banks, as Professors in Higher education etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Principal is the academic and administrative Head of the institution with a well-defined role. The governance of the college organized various programs to fulfill our Vision and

Mission. The College practices a participatory mode of administration with all staff, students' alumni and parents, so that they may actively involved in its governance.

Vision To provide higher educational opportunities to the students that not only benefit students but can also give the institution a leadership position in higher education. Our vision is derived from the very Principle of "Sa vidya ya vimuktey" from "Vishnu Puran" which means there is no salvation without wisdom. This controls and governs all the affairs bringing us to service of the students. We want to empower specially those who belong to the under privileged section of society, through quality education.

Mission 1. To provide academic opportunities to the students of remote rural areas of the region.

2. Practical exposure to the students through field activities.

3. To teach the students for availing local resources of the region.

4. To provide various avenue for the female students of the region.

5. To provide a healthy academic environment to the faculties of the institution.

6. To upgrade the students for present day's techno savy environment.

7. To make the students aware of digital learning resources is our current mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the academic calendar provided by the

higher education department which describes about admission, internal assessment, and extracurricular activities.

IQAC: IQAC plays an important role in decentralization and participative management.

1. College internal committees: A number of committees have been constituted by the principal to run the institute properly and smoothly.

Internal committees play an important role in decentralization and participative management.

2. Admission process: College follows all rules and regulations of Higher education and University. Online applications are invited through university and scrutinized by the admission committee of different department of college. After that students are short listed on the basis of merit and reservation policy of Government followed.

3. Examination Process: Examination process is an example of decentralized and participative management. University calls the name of professors and Asst. Professors to appoint superintendent and assistant superintendent. After receiving the recommendation list, university appoints Superintendent and Asst. Superintendents for annual examination. All the three shifts have at least three Class III staffs and two Class IV staffs. Chief Superintendent takes care of all the three shifts and the team finally reports to the senior superintendent.

4. Annual Sports and Cultural Events: Govt. M.M.R.PG. College organizes annual function, annual activities and annual sports every year. Head of the institution calls a meeting and assigns responsibilities to the faculties and staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Over the past 49 years the college has shown tremendous growth. This is to be sustained; strategies must be formulated, communicated and implemented effectively. Both perspective and strategic plan documents are available in the college. Keeping in mind, the short term, medium term and long term development plans, the college always adopts a bottom-up approach with a strategic directive given from the top administration management. The following plans are projected after a discussion on the basis of analysis, assessment and estimates.

1. Up gradation of classroom infrastructure.

2. To increase ICT facilities in order to enhance and stabilize the overall infrastructure including Wi-Fi implementation with high bandwidth has been deployed throughout the campus.

3. Optimal uses of resources in campus.

4. Enrichment of Library.

5. Digital teaching methods are also deployed in the teaching learning process for enhancing the knowledge base of students.

6. Keeping the campus eco-friendly is one paramount entity and the staff keeps precision in this regard.

7. Various program for gender equality are carried out at regular intervals for awareness of girls.

8. Renovation of the building is carried out at regular intervals.

9. Extension activities were carried out through NSS.

10. More students from the socially deprived society were admitted with nominal fee, merit scholarship.

11. To encourage the students participating in co-curricular/ extracurricular activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As the institution is a government college, it functions under the direct administrative control of the Directorate of Higher Education. Everyone associated with the institutional bodies work together for the development of the institution.

Administrative Committee: Principal, who is the academic and administrative leader of the college. The administrative hierarchy starts from the Principal at the top followed by Head of the Departments, faculties, in-charges, head clerks, assistants and attendants. This hierarchical flow is common and similar to the conventional flow of other colleges.

Service Rules: For the terms, conditions and regulations of the service-related domains, the college follows the rules and norms laid down by the department of higher education, Chhattisgarh.

Janbhagidari Samiti: College has a Janbhagidari samiti to ensure the local participation. Formation of this samiti follows the directions issued by the state government. This samiti is comprised President who must be a elected or nominated person, Principal of the college as secretary, M.L.A. and M.P. of the area, two faculties from the college, two guardians, industrialist, representatives of S.T., S.C. and female categories. Chairperson of this samiti is nominated by the Government.

Academic Activities: Academic/Examination Committee, Time-Table Committee, Library Advisory Committee, Research Committee, etc.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://www.gmmrcg.in/Content/333_462_6.2.2_%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination — **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college works under the department of higher education of the state. It is governed by the rules and regulations framed by the state government. Welfare measures and activities are of paramount entities which make the institution efficient as well as a reference which other institutes may follow and execute. The efficiency of any institution's growth is solemnly dependent on the precise efforts made with regards to the welfare provisions it offers to its components. Govt. M.M.R. PG. College, Champa, has four categories of employees: Class I, II, III, IV. As the college is under the governing rules of state government, it cannot implement any direct policy. College implements the welfare measures in its best possible manner. College effectively implements the welfare schemes for the teaching and Non-teaching staff.

Welfare Measures for the teaching and non -teaching staff are as follows:-

1.Group Insurance

2.Contributory Pension Scheme

3.General Provident Fund

4.Dearness allowance Welfare Measures

5.Medical Allowance

6.Medical Leave: As per the norms and regulations.

7.Maternity Leave: As per the norms and regulations.

8.Paternity Leave: As per the norms and regulations.

9. Pension benefits for the faculty appointed prior to the year 2004 are provided by the state government. Those appointed after the year 2004 are eligible under the schemes of NPS.

10.Gratuity, leave encashment is given after retirement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after completion of one year of service.

Teaching Staff: The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS). The institution takes into account the topologies of the PBAS system and implements its process to determine and evaluate the quality of the academics being carried out in the institute. Confidential report (CR) is filled by the teaching staff based on the work done during the session along with the other academic activities such as participation in conferences, seminars workshops, and guidance in research work, paper publication along with responsibilities of administrative academic and other nature shouldered during the session. This API based Performa is analysed by the Principal and accordingly grading (Good, Very good, Excellent and ordinary) done by the Principal.

Non-Teaching Staff: Non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting , efficient organization of documents .Their further promotion in their field is also fully dependent on the report of the concerned Principal of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external financial audits regularly. During the formation of various committees at the beginning of the session, Principal forms an internal committee for the regular audits of various accounts, cash books etc. These internal audits are carried every month on periodical basis. Fund generated by Janbhagidari scheme is audited by the CA at the end of every financial year. It has a well-framed accounting and auditing system evolved over the years of experience. The accounts are maintained by the Accounts Section. Account section maintains receipts and payments, Cash Books, Ledger Books, Cheque Issue Register, DFC (Daily Fees Collection), Voucher and Bills. The government fees account, non- government fees account along with the self-finance, Janbhagidari accounts are audited as per the government rules and by a chartered accountant. Once in five years the Accountant General office of state, audits all the government accounts maintained by the college. This financial audit process is very important because any financial discrepancy observed in audit is taken very seriously and affects the pension fixation procedure of the head of the institution. The auditors also check Fees Receipts, disbursement of Scholarship received from Government and other agencies. The auditors verify all financial transactions and submit a detailed report of observations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This college is a government funded institution; therefore a substantial part of our financial needs is met with the finances made available by the higher education department of Chhattisgarh state government. Besides bearing the salary cost for the staff working here the stated government also provides funds for library and laboratory Purchases of books/journals and Scientific instruments. The cost of maintaining the college building, including the hostel building, is borne by the public works deportment of the state govt. The college is affiliated to Shaheed Nandkumar Patel University, Raigarh and registered under section 2(f) section 12B of the UGC Act, 1956. It is fully eligible to receive the grants under various schemes of UGC. The institution gets funds from the state government, UGC, RUSA and state govt. etc. The salaries and other benefits of the employees are provided by the state government. Government purchase rules are followed to monitor effective and efficient use of available financial resources, Budget provision is made by the state government. Similarly, UGC and other funds are managed as per the directions and norms of concerning agencies. For the resources generated through self-financing courses, tender process is followed whenever

required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. Thus IQAC has tried to keep pace with the ICT enabled teaching learning process. As a result of this, IQAC initiated to set up three ICT enabled Smart classroom and a seminar hall equipped with LCD Projector laying out a strong foundation for smart study environments. IQAC motivates faculties and students to take advantage of available E-journals and to use power- point slide based teaching, interactive sessions.

Besides this IQAC has taken following initiatives for the institutionalization of quality culture in the college; Preparation of Perspective plan. Preparation of Academic Calendar and formation of various committees. IQAC conducts periodical meetings. Keeps monitoring all the quality initiatives. IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Plastic Eradication, Clean and Beautiful Campus, Save Power.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching- learning process, structures and methodologies of outcomes at periodic intervals through IQAC. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Following are two examples of institutional reviews and implementation of teaching- learning reforms facilitated by IQAC.

1. Student's Feedback: . IQAC prepares various feedback forms, collects structured feedback on review of syllabus and prepares inclusive feedback report of the college. It is an essential part of the teaching learning process. It helps the mentor in recognizing that how the students know his or her subject being taught and the methods to enhance it continuously. The collection and analysis of feedback from different stakeholders assist the institution to understand the need of society.

2. Use of ICT in teaching and learning was encouraged. E-Journals, interactive smart classrooms, power-point lectures, doubt clearing sessions, strong internet connection and campus Wi-Fi facility.

Faculty development Programs and Skill Development Reviews and Implementations of Teaching-Learning Reforms through IQAC:

1. Guest lectures on advanced topics by the eminent academicians and experts.

2. Faculty development through workshops, orientation programs, seminars and conferences. Training Programs are organized every year.

3. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility.

File Description	Documents
Paste link for additional information	https://docs.google.com/forms/d/e/1FAIpQLSfY7Y1nDiPVa9bNOqDB2qCyBuEun1dculZ-4eefX9_bMf62yA/viewform?usp=pp_url
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College provided Equal opportunities to all individuals.

The security of the Women's in the campus is strictly monitored by administrator and discipline committee. The Following practices are done in this regard by the college administration.

1. The college offers admission to the students of vicinity.

2. The college has discipline committee for continuous monitoring the security on the campus. 3. Confidence

building among girls is done by organizing workshop and programs

3. The college campus is fully covered with sufficient light for the security purpose.

4. The College has Anti-Sexual Harassment committee to take necessary action on sensitive issues of the female students.

5. The college campus is under surveillance with CC cameras installed at prominent locations.

6. The college has provided separate staircase for the girl students.

7. The internal complaint committee is set up as per the Vishakha guideline.

8. The college staff has assigned campus supervision to maintain discipline in the campus.

9. The institution has provided separate common rooms for girls.

10. College has girls hostel for the accommodation of rural students which is not functional because of the

absence of boundary wall.

11. A complaint box is arranged to receive grievances or suggestions from the girls students.

File Description	Documents
Annual gender sensitization action plan	http://www.gmmrcg.in/Content/335_464_7.1.1%20Action%20Plan%20for%20woman.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gmmrcg.in/Content/334_464_7.1.1%20Gender%20Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The aim of the college is make its campus "Green Campus-Clean Campus"for this the college is constantly striving to maintain an eco-friendly environment.

The faculties and students are regularly advised to reduce waste at lower extent.

- **Solid Waste Management: Differently colored large size dustbins, green for degradable and red for non-degradable, are kept all over the campus for segregated disposal of waste. Students put waste in separate bins. The solid wastes are regularly collected by the town council. It is processed as per the nature of the waste.**
- **There is sanitary napkin vending and destroyer machine installed in the girls toilet for the proper waste management of sanitary wastes.**
- **Plastic Bags are banned inside the campus.**
- **There is a written communication with Nagar Palika Champa for collection and waste management.**
- **Old newspapers, old answer papers and waste paper material is sold out for the purpose of recycling.**
- **The use of plastic carry bags, cups and laminated paper plates are prohibited on the campus. Students and staff are advised to bring cloth bags. Incinerators are fixed in ladies washrooms for hygienic and safe disposal of used sanitary napkins.**
- **N.S.S. Volunteers helps to keep campus clean.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

C. Any 2 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We have students from all walks of life ,different ethnicities,

genders, ages and religion .Everyone is treated fairly and respectfully, have equal access to opportunities and resources and can contribute fully to their own and the Institution's development. As per government rules, the admission process is carried out and enough care is taken for specific earmarked seats of each category. The statutory committees of the college are well balanced with the representation of each category. In major extension activities local citizen's participation is commendable. The college is playing an effective role as catalyst in the town to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. The Tehsil office, session court, post-office, Govt. hospital, agricultural office etc. are involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. Several flax boards of environmental awareness, social harmony, unity and values are displayed in the college campus. We teach students to respect and tolerate people who are different from them. Students go to several villages and make the villagers environmental conscious and aware of their rights and duties.College activities have a very positive impact on the society's cultural & communal thoughts directly. Birth Anniversaries of national leaders, National days and some International days are celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is a role model of best governance and democracy. Not only the students and employees but every citizen of the town respects the institution for its contribution to social development. The college is a Centre of transformation in the vicinity. The college leaves no opportunity of commemorating the occasions whenever it comes to the importance of national values. College had arranged a number of programs

Covering freedom of expression through which the students can get courage to express them. It reflects the strong attachment of the

students, employees and the citizens towards the values of Indian constitution. Preamble of constitution, Fundamental Rights and Fundamental Duties are displayed at the entrance of the college; it is a unique practice in College. To make students aware about various legal rights Legal Literacy program was organized in the campus. Various programs regarding Systematic Voter's Electoral Education Program (SVEEP) have been organized in the campus. College also runs a compulsory paper of Environment Studies and Human Rights Education for all first year students in undergraduate program.

A separate NSS unit is running to encourage the students, it successfully conducting activities

to serve the society. Beti Bachao- Beti Padhao Jan Aandolan Rally at various places.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized | A. All of the above |

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our country is well known for its festivals and cultural diversity. This unity in diversity is reflected in every aspect of Indian life including educational institutions. The session usually begins with the celebration of the International Yoga Day on 21st June. The college helps students to relate with the cultural heritage and connect them with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. It also actively participates in maximum celebrated days and dates of national and international importance. Institute pays tribute to all the national heroes on their birth and anniversaries. The event is followed either by lectures, rallies or the competitions like Speech, singing, poster making and rangoli etc. The college organizes activities on these days of national importance to recall the events and contributions of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives.

College celebrated Birth of Mahatma Gandhi (2 Oct), Jawahar Lal Nehru (Children Day), Swami Vivekanand (12th Jan), Sardar Ballabhbhai Patel (Unity Day), SubhashChandra Bose (23rd Jan),Pt. Dindayal Upadhayaya (25th Sep), B.R. Ambedkar, (6 Dec). College also organized many others days of relevance like the International Women's Day 8th March,World Environment Day- (5th June) World Human Rights Day (10th Dec), World Literacy Day (8th Sep),Hindi Diwas etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File]()
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I - "Break free teaching by ex-students"

II. Objectives, outcomes and underline principles:

1. To create learning environment.

2. To provide continuous study.

3. To set examples for other students.

4. Keeping regular class room study.

5. To increase the attendance rate.

6. Creating learning habits among students.

7. Higher pass percentage as outcome. "This practice reflects how we have nurtured our students in the process of their learning.

" BEST PRACTICE II - "Inspire the Achievers": A scheme of financial motivation to the topper students.

II. Objectives, outcomes and underline principles

To motivate students for extra-ordinary academic performance .

To set an example of monitory motivational measures.

A small step to appreciate the achievements of students .

To nurture a sense of proud for the faculties and the Institution.

Provides a proviso of healthy, continuous and long lasting relationship of the students, alumni and the institution.

File Description	Documents
Best practices in the Institutional website	http://www.gmmrcg.in/Content/337_464_BEST%20PRACTICES.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College provides facilities of high quality to fulfill the needs of the students in the respective area of career opportunities and placement assistant. This institution provides co-education facility to both boys and girls passed out from the higher secondary schools of the surrounding area. Majority of these students belong to rural dwellings. To groom these students as responsible citizens, the college provides co-curricular and extra-curricular activities within and outside the college campus. IQAC and all stakeholders are constantly working through various programs and activities.During this grooming process college pays an extra attention to the female students. College work on women empowerment. Woman cell organized special training of Karate for girls students, Cyber safety for women. College has observed that whether it is female ratio in the total number of admitted students, their performance in various activities, participation in sports activities or the strengthening program for girls conducted inside the campus, in every measures activities for female , by female are remarkable. Women Cell and Sexual Harassment Cell of the college organizes various female centric activities like-" Beti Bachao Beti Padhao", workshop on self-defense, workshop on women health, workshop on Legal rights, workshop on women entrepreneurship etc. Various skill based competitions have also been organized by different committees.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action Plan of action chalked out by the IQAC Achievement/Outcomes Curricular Aspects:

1. Short term course for the students.

2. Guest lectures series in postgraduate classes.

3. Annual activities calendar of sports is followed.

Teaching Learning and evaluation

1. Well planned and executed internal exams.

2. Workshop for the students to aware them about the examination process.

3. To sign MOUs and fetch join projects, and strive towards higher research activities.

4. A blended classroom with digital devices would be established to smoothen the teaching-learning process.

Research innovation and extension

1. Academic publication and participation of faculties in seminar/workshops/refresher/orientation. Infrastructures and Learning Resources

2. Reading room resources enriched in the session.

3. Construction of smart classroom for each PG classes.

Student support and progression

1. Several career guidance sessions will be organized.

2. Plantation program in the campus.

3. National mental health day program for the students.

Governance leadership and management

1. Performance appraisal is collected in the form of "Confidential Report".

2. Online form submission guidance for the students.

Institution values and best practices

1. Production of Vermi-compost for the college botanical garden and sell by using bio-degradable wastes.

2. Motivation to staff and alumni to contribute financial support for "Inspire the Achievers" scheme for motivation to the topper students.